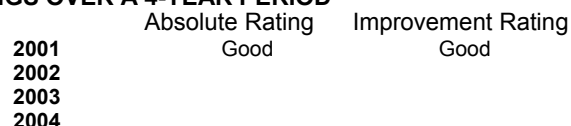


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 81.

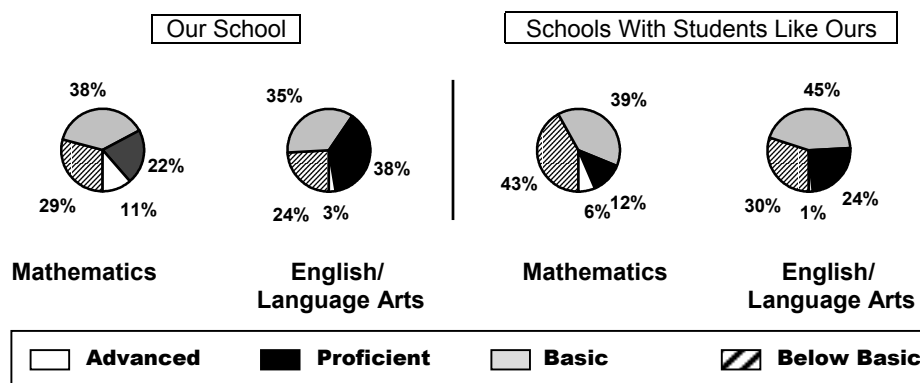
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=79)	75.9	70.9	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=68)	73.5	72.1		
Gender				
Male (n=45)	71.1	64.4		
Female (n=34)	82.4	79.4		
Ethnic Group				
African American (n=49)	69.4	55.1		
Hispanic (n=3)	N/A	N/A		
White (n=27)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=54)	68.5	61.1		
Pay for lunch (n=24)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,577	N/A	\$5,470	\$5,347
• Prime instructional time	91.4%	Down from 91.6%	89.8%	90.2%
• Student-teacher ratio in core subjects	14.9 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=174)				
• Attendance Rate	96.6%	Down from 96.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15.2%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.7%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	91.3%	Down from 92.6%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Down from 7.2%	4.3%	3.6%
TEACHERS (n=15)				
• Professional Development days per teacher	9.8 Days	Up from 7.4	7.7 Days	7.6 days
• Attendance Rate	96%	Down from 96.1%	95.1%	95.1%
• Teachers with advanced degrees	33.3%	Down from 38.5%	42.1%	47.7%
• Continuing contract teachers	93.3%	Up from 84.6%	81.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.7%	Up from 81.9%	86.3%	87.2%
• Average teacher salary	\$32,772	Up 0.3%	\$36,179	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.5%	N/A	65.2%	65.3%
• Principal's years at the school	9	N/A	3.5	4.0
• Parents attending conferences	73%	N/A	96.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	32.8%	Down from 52%	52.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Down from 1.4%	1.7%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	5.3%	Up from 3.5%	8%	11.5%
• With disabilities other than speech	10.6%	Up from 6.6%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Reuben Elementary School, the 2000-01 school year was marked by many successes and noteworthy changes. Our faculty and students worked hard to set a positive example for students in other schools in our community. Our new school theme for the 2001-2002 school year is "A Beacon for the Community." The school is being redecorated with new wall colors around a theme of lighthouses. We are proud of our many accomplishments.

On the MAT-7, fifty-three percent of our second graders scored at or above the fiftieth percentile on the reading comprehension portion of the test; sixty percent on the mathematics portion; and sixty-three percent on the language portion. Eighty-three percent of students scored Ready for the 1st grade on the CSAB.

Our PTO raised over \$5,000 for new playground equipment. Our school piloted an experimental program for 3-year-old children and four students enrolled. We already have eighteen students enrolled for next year! We were able to offer two types of summer programs - a remedial program for students who need to be challenged and stimulated academically as well as an enrichment program. Thirty-two students attended the enrichment program and sixty-two students attended the remedial program.

Our students earned over 5,800 points through the Accelerated Reader Program and many students participated in the Take-Home Computer Program. Parents were first trained in the proper use of the laptops. Our After School Program was expanded and forty-eight students enrolled.

Our students participated in a variety of school-to-work and service-learning projects including the Wee Deliver Postal Service, a food drive, a peer mentoring program, our recycling program, and our new garden club. The garden club did a marvelous job of beautifying the entrance to our school.

We were able to offer three book giveaways through the Reading Is Fundamental (RIF) Program and our fourth grade sponsored four Family Reading Day events. At the end of the year, we honored those students who maintained Honor Roll status for three out of four nine weeks at our annual Academic Banquet.

David Jenkins

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.9	78.6	(Avail. 2002)
Satisfied with social and physical environment	92.9	82.1	
Satisfied with home-school relations	64.3	82.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3601015

Reuben Elementary
3605 Spearman Road
Newberry, SC 29108

Grades PK-5 Elementary School

Enrollment: 174 Students

Principal

Mrs. Gloria Owens 803-321-2664

Superintendent

V. Keith Callicutt, Ph.D. 803-321-2600

Board Chair

Mr. Lee Attaway 803-276-6112



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org